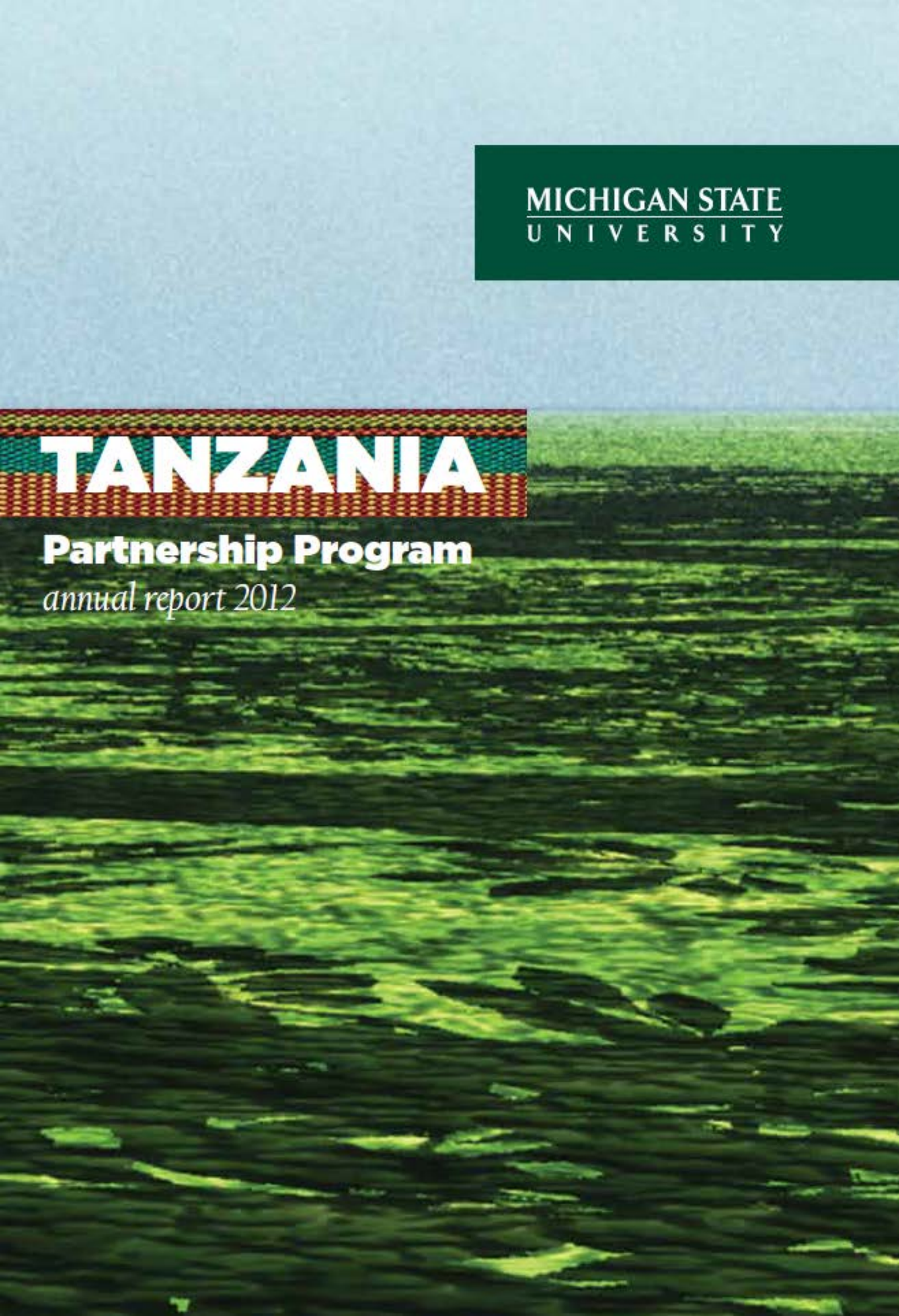

MICHIGAN STATE
UNIVERSITY
TANZANIA
Partnership Program
annual report 2012

TANZANIA Partnership Program

Our story is unfolding

Our Goal:

Promote resilient communities in Milola and Naitolia, Tanzania and create a model for sustainable prosperity.

Our Strategy:

Acknowledge interdependency and create long-term partnerships among local communities, governments, non-governmental organizations, private corporations and universities to address local challenges and respond to emerging opportunities in economic development, food security, public health and education.

"The sustainable prosperity and well-being of people and nations throughout the world is a moral imperative we are called upon to share."

— *Lou Anna K. Simon, President of Michigan State University*

EDUCATION
KEY TO ECONOMIC WELL-BEING

TPP takes a holistic approach to education that reaches across the life span. At the same time TPP enhances the quality of education by training teachers and educational leaders and improving the infrastructure of the education system in pilot villages. This year TPP focused its work in education on pre-primary school, young people who have dropped out of school, and teacher and school administrative training.



Accomplishments

Mlola

- Constructed a pre-primary school in Ngwenya, a sub-village of Mlola. This is the first opportunity young children in this remote area have had to attend school.
- Convened an early childhood education team to assess challenges and make recommendations on best practices for TPP efforts in Early Childhood Education.
- Held a two-day workshop on school leadership and management for over 30 educational leaders.
- Assessed teachers' training needs to inform future teacher training activities.
- Formed school clubs for health, agriculture and environment with 36 student members. Students participated in experiential learning and local field trips.
- Began out-of-school youth group with 15 young people to engage in adult education and enhance livelihoods skills.
- Three school farms planted to support school feeding programs. One primary school expanded their farm, the others were planted for the first time.
- Created a school farm account to provide initial funds for purchase of seeds and equipment, to empower local schools and improve fiscal management skills. The fund is intended to be self-sufficient as profits from the sale of cash crops accrue.
- Established demonstration plots at school farms to compare and contrast traditional agricultural methods, mulched fields and intercropping.
- Trained two agricultural workers on use of new school farm equipment.

Naitolia

- The World Food Programme Tanzania continued support of the school feeding program using TPP constructed school kitchen and food storage shed to serve approximately 450 students.
- Villagers contributed funds to purchase water for cooking meals.
- TPP acted as catalyst to engage the Ward Agricultural Extension Officer to work with the school on sustainable agriculture for the school feeding program.



A New Pre-Primary School Opening in Mlola

Research has shown that pre-primary school attendance improves children's lives by significantly boosting literacy, health, social skills, and attendance in later years of schooling. However, few children in Mlola village have the opportunity to attend pre-primary school due to a lack of facilities and teachers. The lack of these basic elements is compounded by the long distances five-and six-year-olds must walk to reach the only pre-primary school, serving a sprawling community cluster of more than 6,000 households and 22,990 people.

The TAG Philanthropic Foundation and TPP supported the construction of a new pre-primary school in Mlola. With construction completed in September 2012, classes are set to begin in the new school in January 2013.

The Big Picture

Core Principles

- **Ensure Sustainability** – increase community strengths, enhance community resiliency, promote community empowerment while maintaining economic well-being, environmental health, and social equity.
- **Commit to an Integrative Approach** – remove the barriers that separate research, education and development to create a dynamic and synergistic relationship.
- **Engage in Interdisciplinary Research** – draw on a range of disciplines and perspectives to address the interrelated and complex nature of challenges faced by communities in the developing world.
- **Promote Participation** – unite the knowledge, skills and experiences of villagers, local government officials, researchers, and development professionals to expand understanding, enhance responsiveness and improve practice.
- **Adaptive Learning** – focus on a process that continually improves the research, education and development activities and involves villagers, scholars, development professionals, and local government.
- **Establish Long-term Commitments** - create relationships based on mutual trust that welcomes research and innovation while at the same time is responsive to new challenges.

TANZANIA PARTNERSHIP PROGRAM PARTNERS

Mlola Village, Lindi Rural District, Tanzania
Naitolia Village, Monduli District, Tanzania
Michigan State University
Institute of Resource Assessment (IRA), University of Dar es Salaam
Dar es Salaam University College of Education
Aga Khan Foundation

The Tanzania Partnership Program (TPP) is the first initiative of The Partnerships for Sustainable Community Development (PSCD), a long-term collaborative alliance of local and international organizations dedicated to improving local livelihoods. Tanzania was selected as the initial location for PSCD based on need, potential for success, university experience in the region, and an array of interested partners.

WATER ACCESS AND QUALITY
WATER IS LIFE



Access to clean water is a necessary condition for resilient communities and sustainable development. TPP focuses on water projects in Naitolia and Mlola villages and on sustainable management of village water systems by working with district governments and communities to improve water access and safety, enhance community water system management, and expand community understanding of the importance of water quality and sustainable water resource management.

Accomplishments

Mlola

- Improved access to water at the secondary school and a primary school for more than 800 students. Land was cleared and foundation laid for a pump house and water storage tank.
- Trained Mlola Water Users Association members on water scheme management, operation and maintenance, and water source preservation.

Naitolia

- Completed Phase 1 of the water access project. Rehabilitated a borehole, laid pipes, built a water storage tank and constructed four domestic water taps.
- Began planning for Phase 2 of the water project with community members and district government. The plan will address the need for a sustainable water distribution system that includes water taps at school, health dispensary and strategic points in the community to maximize access for households.
- Constructed an animal watering trough near the site of a future cattle dip.



Improving Water Access in Naitolia Village

In northern Tanzania, water is life — everything begins and ends with water. Unfortunately, in Naitolia, the main water source was nine kilometers away. Women and children had to walk long distances to collect water or pay high prices for water brought to the village by truck. With support from TPP, a water supply system was built to bring water access within three kilometers of the village center. Now households throughout the village are much closer to water. In the next phase of water project, additional water taps will be constructed at key points to further reduce the distance to collect water.

RESEARCH
WHAT WE'RE LEARNING

TPP research focuses on the generation of knowledge to enhance TPP development activities and community well being. Research collaborations between Tanzanian and MSU researchers promote understanding of the causes and solutions to real world problems. The goal is to create a model of integrated research and development that expands knowledge while informing the practice of development.

Accomplishments

- TPP awarded 10 research grants — eight Master's thesis proposals from Tanzania students and two MSU faculty proposals. Topics range from education (3), agriculture (3), animal health (1) and natural resources management (3). Approximately half of the research will take place in Mlola and half in Naitolia.



HEALTH
Convergence of Human and Animal Health

We believe resilient communities are able to recognize and address the links between human health, animal health and education. Therefore TPP supports community efforts to use local resources and systems to minimize risk and enhance health.

Accomplishments

Mlola

- Schools incorporated education on schistosomiasis symptoms, testing and treatment based on the high prevalence found in the TPP-supported 2011 student health assessment (SHA).
- Student Health Clubs did peer-to-peer education on the need for schistosomiasis testing.
- TPP Student Health Assessment Team formed with the Ministry of Health and Social Welfare, the Muhimbili University of Health and Allied Sciences and the Institute of Adult Education. The team will oversee and evaluate the second round of Student Health Assessment, to improve the SHA and develop a scalable program for the country.
- Provided health education materials, training and equipment to Mlola and Naitolia Health Clinics.
- Received donation from the MSU College of Nursing Student Advisory Council to purchase equipment and supplies for the Mlola Health Clinic.
- Trained Mlola medical staff on equipment to conduct ear examinations in preparation for the second round of student health assessments.

Naitolia

- Supported certificate training of four Community Animal Health Workers (two men and two women) in a six week course at the Livestock Training Institute in Arusha.
- Provided each Community Animal Health Worker with a tool kit to treat cattle disease in the community.



FINANCIAL HIGHLIGHTS

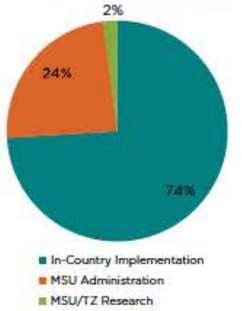
The Tanzania Partnership Program is a private-public partnership supported generously by individuals, academic institutions and a coalition of diverse partners advancing the mission of TPP. Executive leadership is provided by Michigan State University. The initiative is committed to good stewardship of the resources and assets entrusted to the program. We are dedicated to the highest level of accountability.

Fiscal Year 2012 (July 1, 2011 - June 30, 2012)

	Income
Donor Funds*	$539,387
MSU Funds	$257,288
Total Income	$796,675
	Expenses
Donor Funds	$226,811
MSU Funds	$257,288
Total Expenses	$484,099
Carry Forward FY 2013	$312,576

* Includes carry forward from FY 2011.

Tanzania Partnership Project FY2012 Expenditures - External Funds



Total donor funds expended in FY 2012 were $226,811. Of this amount, 74% was spent on in-country implementation activities ($167,651), 24% was spent on MSU administration ($54,033), and 2% on MSU/TZ research ($5,127), including faculty and student research and baseline/monitoring expenditures. MSU expended an additional $257,288 towards the project.

During FY 2012 TPP efforts were dedicated to strengthening administrative structures, building in-country relationships and tackling many of the issues related to water access and water management. The majority of the in-country expenditures went toward water projects in both villages — animal health in Naitolia and education projects in Mlola.



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